

2004-2005 Profile of Sisseton School District 54-2

516 8th Ave W, Sisseton, SD 57262

Home County: Roberts
Area in Square Miles: 850
2004 K-12 Fall Enrollment: 1,117

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

| General | Capital Outlay S | pecial Education | Pension | | D | E | | |
|---|-------------------------|---------------------------------|-------------------|-----------------------|----------------|---------------------|--|---------|
| Local \$1,904,818 | \$440,026 | \$332,886 | \$0 | Bond Redemption | Revenue \$0 | Expenditures \$0 | Cost per AD | M |
| County \$225,010 | \$0 | \$0 | \$0 | Capital Projects | \$0 \$0 | \$0 \$0 | General Fund Only | \$7,796 |
| State \$4,048,801 | \$0 | \$520,093 | \$0 | Other Special Revenue | \$2,236,551 | \$0 | Educational Funds* | \$8,677 |
| Federal \$1,151,090 Total \$7,329,719 | \$0 \$440,026 | \$277,180 \$1,130,159 | \$0 \$0 | Enterprise Funds | \$567,723 | \$577,805 | * Includes General, Education and Pensi | • |

| State | A ic |
|-------|------|
| | |

| General Aid | \$3,712,413 |
|------------------------------|-------------|
| Special Education | \$0 |
| Extraordinary Cost Fund - SE | \$0 |
| Total State Aid | \$3,712,413 |

ADM Data

| ADM of Tuitioned Out Paid | 4.428 |
|----------------------------|-----------|
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 9.872 |
| General State Aid Adj. ADM | 1,160.004 |

Special Education Federal Flowthrough

| Part B, Sec. 619, PK | \$15,471 |
|----------------------|-----------|
| IDEA Part B | \$271,591 |
| Total | \$287,062 |

Teaching Staff Data

| Average Teacher Salary | \$34,200 |
|-------------------------------|----------|
| Experience Adjusted Salary | \$33,161 |
| Avg Years of Experience | 17.4 |
| % with Advanced Degrees | 7.5% |
| Certified Instructional Staff | 105.9 |
| Classroom Staff | 0.4 |

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$754,681

\$53,509

\$279,298

\$12,794

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$1,100,282

\$73,106

\$83,687

\$10,346

\$59,154

\$59,108

\$0

\$0

\$0

\$0

\$0

\$2,716

\$288,117

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$5,542,616

\$0

\$0

\$0

\$2,246

\$592,327

\$605,366

\$597,071

\$36,662

\$258,845

\$8,922,261

\$1,287,128

| Total | \$255,011,743 |
|------------------------|---------------|
| Other Non-Ag/Utilities | \$33,797,588 |
| Non-Ag Z | \$683,234 |
| Owner Occupied | \$52,821,265 |
| Agricultural | \$167,709,656 |
| | |

Ending Fund Balance

| General | \$1,749,188 |
|-------------------|-------------|
| Capital Outlay | \$1,761,365 |
| Special Education | \$318,737 |
| Pension | \$0 |

2004 Payable 2005 Levy per Thousand

| Agricultural | \$3.32 |
|------------------------|---------|
| Non-Ag Z | \$4.32 |
| Owner Occupied | \$5.34 |
| Other Non-Ag/Utilities | \$11.45 |
| Special Education | \$1.20 |
| Capital Outlay | \$1.55 |
| Bond Redemption | \$0.00 |
| Pension Fund | \$0.00 |

Student Data

| PK-12 Enrollment | 1,132 | | | |
|--------------------------------|-------|-------|-----------|-----------|
| Open Enrolled Students Rec'd | 7 | | Enrollr | nent |
| District Dropout Rate | 5.9% | | ADA | ADM |
| % Eligible for Free/Red. Lunch | 49.4% | K-8 | 741.793 | 770.954 |
| % Special Needs Students | 22.5% | 9-12 | 314.576 | 347.739 |
| Students Transported | 780 | Total | 1,056.369 | 1,118.693 |
| Student to Staff Ratio | 10.6 | | , | , |
| District Attendance Rate | 94.4% | | | |
| Number of Graduates | 78 | | | |
| | | | | |

Special Education Placement Categories

| 1 | |
|-----|---|
| 0 | |
| 0 | |
| 139 | |
| 17 | |
| 4 | |
| 21 | |
| 0 | |
| 14 | |
| 57 | |
| 0 | |
| 2 | |
| 255 | |
| | 0 0 139 17 4 21 0 14 57 0 2 |

December 2004 Federal Child Count

| 0 |
|-----|
| 10 |
| 12 |
| 0 |
| 126 |
| 23 |
| 0 |
| 1 |
| 0 |
| 46 |
| 10 |
| 4 |
| 0 |
| 23 |
| 255 |
| |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR |
| Math | 67 | 31 | 66 | 45 | 60 | 30 | 59 | 25 | 55 | 23 | 58 | 24 | 67 | 27 |
| Science | 60 | 38 | 64 | 42 | 63 | 41 | 64 | 24 | 54 | 32 | 57 | 37 | 67 | 27 |
| Social Science | 61 | 40 | 60 | 49 | 59 | 38 | 67 | 35 | 52 | 31 | 60 | 36 | 58 | 29 |
| Language Arts | 55 | 29 | 45 | 31 | 58 | 34 | 63 | 28 | 50 | 26 | 43 | 21 | 57 | 18 |
| Reading | 65 | 32 | 60 | 37 | 50 | 27 | 57 | 18 | 46 | 27 | 51 | 29 | 67 | 27 |
| Complete Battery | 64 | 33 | 59 | 41 | 57 | 32 | 61 | 23 | 51 | 26 | 54 | 27 | 63 | 21 |
| Number Tested | 58 | 24 | 66 | 18 | 85 | 11 | 62 | 16 | 73 | 21 | 57 | 17 | 70 | 11 |

American College Test (ACT)

| English | 18.6 |
|-----------------|------|
| Math | 19.3 |
| Reading | 20.6 |
| Science | 20.3 |
| Composite Score | 19.8 |
| Number Tested | 65 |
| | 00 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 101 | 9 | 49% | | 20% | | 47% | | 20% | | 25% | | 25% | |
| Grade 9 | 89 | 10 | 68% | 35% | 65% | 18% | 68% | 18% | 64% | 18% | 69% | 38% | 72% | 19% |

No assessment data are reported when less than ten students were tested.